



NSW Department of Education

2026 Start Strong for Long Day Care

Fee relief declaration and consent form

What is this form for?

This form is for families to apply for NSW Government fee relief for eligible 3-year-old and 4-year-old children enrolled in NSW long day care services. It also gives your consent to your service to share personal information with the NSW Department of Education (the department). Please see more information about this consent on Page 3.

What do families do?

1. Give this completed form to the early childhood education and care service where your child is enrolled.
2. Complete a separate form for each child enrolled at an early childhood education and care service.

You do not need to send this form to the department.

How much fee relief will you receive?

Fee relief is applied after the Child Care Subsidy to reduce your child's fees. The amount of fee relief is dependent on service provider type, location of the service, age of your child and number of hours enrolled.

Please check with your service how much fee relief you will receive.

Why is this form important?

This form allows your service to apply weekly fee relief after the Child Care Subsidy to further reduce your fees.

Section 1 - Your child	
First name	
Last name	
Sex	
Date of birth <i>Your child must be at least 3 years old on, or before, 31 July 2026</i>	

Address <i>Where does your child live most of the time? (this should not be a PO Box address)</i>		
Is your child identified on their enrolment form as Aboriginal and/or Torres Strait Islander?	Yes	No
Does your child have a Language Background Other Than English? This includes Australian Sign Language (Auslan) or Aboriginal language, or if the child's parents or primary care givers speak another language as their primary language (even if the child speaks English).	Yes	No

Section 2 - The service where you want fee relief to be applied. You can only nominate one service, even if your child is enrolled at multiple services.

Name of service	
Address of service	

Section 3 - Is your child enrolled in another early childhood education and care service?

This includes another community preschool, long day care, occasional education and care service, or mobile education and care service?

Yes No

If you answered 'yes', please list the name(s) of the other service(s)

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Note: You cannot apply for fee relief for the same child from another service where they are also enrolled. If your child is enrolled in more than one service, you must choose one service when applying for fee relief.

PARENT/CARER/GUARDIAN DECLARATION

I understand that this information about my child is being collected on behalf of the NSW Department of Education in accordance with the Privacy Notice below.

I understand the early childhood education and care service in Section 2 where I have applied for fee relief is required to give this information about my child to the NSW Department of Education, as per the Privacy Notice.

Please tick the box for the fee relief option that applies to you:

I **want** to access fee relief at the service nominated in Section 2
 My child is not receiving Start Strong fee relief from another long day care service or community preschool.

OR

I **do not** want to access fee relief at the service nominated in Section 2
 My child is already receiving Start Strong fee relief from another long day care service or community preschool.

Section 4 - Parent/carer/guardian details	
Name	
Signature	
Date	

Privacy Notice

The NSW Department Education is collecting the personal information about you and your child that you put in this form.

What information is collected?

The department collects information such as names, birth dates, addresses, Aboriginal and/or Torres Strait Islander status, language background and service(s) enrollment information.

Do you have to give consent?

No, but if you don't, you won't receive fee relief through the department's Start Strong for Long Day Care program.

Why is the information collected?

The department uses this information to run the Start Strong for Long Day Care program, including to check eligibility, manage payments, audit compliance and evaluate the program and use of funding. The information may also be used for research and developing policies related to early childhood education and care. If personal information is shared with third parties, it will only be used for those purposes.

Your personal information will not be shared with others unless required by law or with your consent. Any published information will be anonymous and will not include names or identifying details.

You may withdraw consent to the department's use or disclosure of your information at any time by contacting your early childhood education and care service where your child is enrolled.

You have the right to access and correct your personal information held by the department by writing to Legal Services – Privacy, GPO Box 33, Sydney NSW 2001, or legal.privacy@det.nsw.edu.au.

More information, including the department's Privacy Management Plan, can be found on the department's privacy webpage: <https://education.nsw.gov.au/rights-and-accountability/privacy/privacy-information-and-forms>

Note: This section is optional. Early childhood education services can complete this section to provide more information for their own administrative processes if they would like to.

For service use only (to be completed by the early childhood education service)

Child enrolment ID	
Service ID	
Staff name	
Signature	
Date	



Artist Acknowledgement

Start Strong

Artist: Jessica Poole (Menang/Koreng)

Year: 2025



Start Strong is a celebration of children's early years and the powerful role connection plays in helping them thrive. Through symbolic patterns and vivid colours, Jess celebrates the vital connections that guides a child's development, embracing family, community, elders, educators and culture to nurture a deep sense of belonging.

Each element in the piece reflects the interconnectedness and strength found in culture, play, learning, and shared wisdom. It reminds us that when our littlest ones are surrounded by quality care and grounded in identity, they begin life with confidence, joy, and resilience. This piece invites viewers to reflect on the importance of nurturing environments and the collective role we all play in helping children start strong.